



# Council

Jan 14, 2025 7:00 PM

École Agnes Davidson School

## École Agnes Davidson School Council

### 1. Welcome and Gratitudes

- a. [Land Acknowledgment](#)
- b. Gratitudes:

### 2. Approval of the Agenda

- a. Motion by JoAnn H., seconded by Andrea

### 3. Approval of minutes from Dec 10, 2024 – Kristine M.

### 4. Playground Update Presentation

- a. Daniel Heaton, Director of Facility Services
  - i. Outdoor spaces shared with the City, City is responsible for maintenance. Past few years, there has more active role of looking at the playgrounds re: needing replacement etc. AHS also looked at City playgrounds. Overall, most playgrounds are in good repair. With assistance of the City, repairs/replacements are done. With Davidson playground - some parts need replacing; as well rubber surface does not do well in our climate. In discussions with contractor, wear can be seen around popular spots. The underlay of surface lasts about 10 years. If colour surface wears away, rubber degrades even faster. Need to start working on a plan for the playground. Would like to get onto the playground in the spring to look at what pieces of equipment need to be repaired/replaced. From the City - operations manager and head of maintenance - likely going back to pea gravel for a surface. Rubber floors are very pricey and degrade faster. The other possible surface is wood chips (special kind of wood that doesn't splinter) that is in a couple locations in the city - but more likely to blow around/swept away. The survey will be condition analysis, what is out of date, what is standard for a school of this size - then look at options, including location of new playground. Division will help guide council, put out tenders, etc. City of Lethbridge Parks Department will also have input as well. Division prefers not to have parent labour involved, rather have playground contractor.
  - ii. Terra - when looked into replacing surface in one area, quote was \$50 000. Older area of playground is 15-20 years old and at end of life expectancy. We need to start fundraising and forethought for playground. Options: 1) flooring that is in bad shape 2) all flooring 3) flooring and old playground. When "new" playground fundraising



occurred, involved lots of fundraising and grant writing. Terra stated this is something that needs to happen.

## 5. Indoor Mural

- a. Viewing of exact wall location
- b. Presentations of proposals - completed
- c. Discussion -
  - i. contrasting styles:
  - ii. Both artists are open to working on different ideas for the mural
  - iii. Abstract vs concrete
  - iv. Terra suggested Tyler can email out a survey form to council attendees from tonight, including links to artist's pages.

## 6. Reports

- a. Principal Report (Terra Leggat) -
  - i. Jan 16 - lockdown practice. Number of reasons a lockdown may occur. Perimeter secure lockdowns more common - able to move around within the school but not leave perimeter. Perimeter secure lockdown also means no one can enter the school until the lockdown is over. Process is that Garrett Simmons (from Division) that sends the information - other schools may also be on the same lockdown and want consistent information out to parents. Lockdowns can occur for a variety of reasons - ie dangerous animal in area, etc.
  - ii. Science and Heritage Fair in March. Forms available from the office, deadline is Jan. 24th
  - iii. No School January 31st - school based PL Day
  - iv. February 4th - Town Hall. Link on the website if interested. Grade 5 students are also invited to go.
  - v. February - Assurance surveys will come out: teachers, grade 4 students and parents. Survey comes from the government. Terra will send further information out to grade 4 parents. Information is for the school, and does not influence government funding decisions. Terra and Megan use the information to make decisions for the upcoming school year.
  - vi. Kindergarten Registration starts on Monday, January 20th.
- b. Vice Principal Report (Megan Cummins)
  - i. Tracey Hoyt here Mon-Thurthis week to provide observation and suggestions and support for teachers.
  - ii. Winter Carnaval - family nights Jan 22 (M-Z) & 23 (A-L).
  - iii. Division doing a kindness callout for Pink Shirt day - Agnes asking families to bring non-perishable food items or bottles water to Carnaval family nights to be donated to vulnerable populations in Lethbridge.



- iv. Grade 5 basketball - final teams coming out on Friday. Lots of interest, so had to draw names. Practices M/W with games T/Th.
- v. Boost program underway. Second round starting around Feb. 3rd. Small changes to student schedule - looking at individual needs rather than by grade. Literacy intervention program with Mme. Zolondek.
- vi. School swag - on website. Just opened a new store online - opened today and close on February 7th.
- c. Staff Rep Report
  - i. Choir and handbells starting up.
  - ii. Book club, music theatre club, yoga club occurring.
  - iii. January 15th - LOTG - Opa.
  - iv. Universal programming with mental health capacity team - ongoing with Mme. Mulner. Learning self-regulation skills at a young age.
  - v. Best Practice - gratitude for the family that is created within Agnes, Patterson, and LCI.
- d. District School Council - will be emailed to Tyler from Robin Walker.
- e. Trustee - Town Hall February 4th - everyone welcome, many decisions with the board are based on feedback from this meeting. Registration is to inform the board on numbers expected. There will also be an online feedback on Division website for one week afterward.

## 7. Old Business – 0 min

- a. No items

## 8. New Business – 12 min

- a. Carnival Volunteers (Tyler) - Parents to come on either of the family nights to help out with the School Council room: JoAnn (both nights), Tyler (both nights). Tyler will arrange drawing/colouring paper.
- b. K-grade 3 assessments: Question by Kristi - what will the information be used for?
  - i. Terra - some of the assessments are clear in what the teachers can do with the information, some assessments have teachers questioning the purpose/use of them
  - ii. Teachers and administrators have not been given information on the use or purpose of the assessments.
  - iii. Was in the news recently that, while assessments are “mandatory”, parents are able to opt their child out of the assessments. This is done by providing a written request (can be email) to Terra.
  - iv. Pulls the teachers out of the classroom during the assessments. Grade 1-3 doing them 3 times a year, K has 2 assessments a year. Teachers may choose to use some pieces of the assessment, but not complete the full assessment.
  - v. Crystal Bridge: teachers at Agnes continually do age-appropriate assessments.



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- vi. Some assessments did start on Monday, January 13th. If have not opted out yet, it may be too late.

## 9. Meeting Adjourned

- a. Ended at 8:51

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Next Meeting: *Mar 11, 2025 7:00 PM (Tuesday)*

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