

École Agnes Davidson



2023/24 Annual Education Results Report

Endless Possibilities- Possibilités Infinies

Explore...Explorer...Discover...Découvrir...Create...Créer

Together, we cultivate une communauté française where life-long learners gain confidence, take risks, and persevere.



www.ad.lethsd.ab.ca

Alberta Education Assurance Measures Overall Summary

Assurance Domain	Measure	Ecole Agnes Davidson School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	83.3	84.1	83.3	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	81.3	83.3	82.9	79.4	80.3	80.9	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	n/a	n/a	n/a	n/a	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	n/a	n/a	n/a	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	n/a	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	n/a	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	87.2	90.6	91.1	87.6	88.1	88.6	Intermediate	Maintained	Acceptable
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	89.5	85.9	87.8	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	72.2	77.7	73.8	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	78.3	86.9	80.8	79.5	79.1	78.9	Intermediate	Maintained	Acceptable

Areas of success

- An excellence in citizenship within our school
- Welcoming, Caring, Respectful and Safe Learning Environment has increased over the last 3-year period, we are also well above the provincial average.

Areas for growth

- Although our citizenship is high, it has been declining in our 3-year average
- Education Quality has declined over the last 3-years
- Access to Support and Services is significantly declined from last year, we are also well below the provincial average
- Parental involvement has also declined significantly from last year and somewhat below the provincial average

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Citizenship

Teacher, parent and student agreement that students model the characteristics of active citizenship

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	113	93.7	96	85.5	131	82.4	88	83.3	143	81.3	Very High	Maintained	Excellent
Parent	17	85.9	20	92.0	30	84.7	10	90.0	30	79.5	High	Maintained	Good
Student	72	97.9	53	67.3	84	73.3	69	68.8	82	74.5	Very High	Maintained	Excellent
Teacher	24	97.4	23	97.3	17	89.3	9	91.1	31	90.1	Intermediate	Maintained	Acceptable

Evaluation

A goal at Agnes Davidson is to create opportunities for students to learn and demonstrate active citizenship. We do this through our school wide assemblies, our donation drives we have which support various causes (Terry Fox, food bank, bottled water, winter clothing, etc.). We also engage in a school wide bake sale where the proceeds support a student in a Third World Country. Additionally, our grade 5 students pay acts of service by volunteering at the Soup Kitchen and our Kindergarten students engage in volunteering at our local retirement home on Halloween. In addition, students are involved in various sports clubs and fine arts clubs which require them to represent themselves and the school in the community. Even with these activities from the perspective of the stakeholders, the characteristic of citizenship is on the decline. A future goal will certainly be to highlight and showcase the acts of citizenship in which our school community is involved.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Student Learning Engagement

Teacher, parent and student agreement that students are engaged in their learning at school.

	Ecole Agnes Davidson School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	96	84.6	131	82.6	87	84.1	143	83.3	n/a	Maintained	n/a
Parent	n/a	n/a	20	96.7	30	87.6	10	90.0	31	84.8	n/a	Maintained	n/a
Student	n/a	n/a	53	58.5	84	67.9	68	65.9	81	75.9	n/a	Improved	n/a
Teacher	n/a	n/a	23	98.6	17	92.2	9	96.3	31	89.1	n/a	Maintained	n/a

Evaluation

Since 2021, when looking at the student perspective, this domain has increase steadily over the past 3 years but has decreased steadily from the teachers' perspective. The parent perspective is generally down from previous years. A focus will be on assessing what does engagement look like in school and how do we support the students who are not demonstrating engagement. However, from the student perspective, in this domain could be the most important perspective, the perception of engagement has been on a steady rise over the last number of years.

DOMAIN: TEACHING AND LEADING

Assurance Measure: Education Quality

Teacher, parent and student satisfaction with the overall quality of basic education.

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	113	95.7	96	96.2	131	91.7	88	90.6	144	87.2	Intermediate	Maintained	Acceptable
Parent	17	89.2	20	95.0	30	85.2	10	81.7	31	78.3	Intermediate	Maintained	Acceptable
Student	72	100.0	53	97.1	84	93.8	69	91.9	82	94.5	Very High	Maintained	Excellent
Teacher	24	97.9	23	96.4	17	96.1	9	98.1	31	88.7	Very Low	Maintained	Concern

Evaluation

When looking at the parent and teacher perspectives, we have dropped a bit in their views of Education Quality. This may in part be due to the new curriculum and teachers developing their self efficacy in what they are teaching. This means that as a school, we need to ensure that teachers are feeling more supported in what they are teaching. During this school year it is a goal to increase school based professional learning to be focused on the new curriculum. In addition, the division, as well as the provincial government, is providing additional professional learning. Over the course of the last three years, there is also a drop in the students' perspective but not as significant.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environment

Teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	96	89.1	131	89.7	88	85.9	144	89.5	n/a	Maintained	n/a
Parent	n/a	n/a	20	96.3	30	90.9	10	89.5	31	92.0	n/a	Maintained	n/a
Student	n/a	n/a	53	78.0	84	82.4	69	76.2	82	81.3	n/a	Maintained	n/a
Teacher	n/a	n/a	23	93.1	17	95.7	9	92.1	31	95.3	n/a	Maintained	n/a

Evaluation

Creating a Welcoming, Caring, Respectful, and Safe Learning Environment has been a priority at Agnes Davidson. We have taken great care to explicitly create such an environment through some of our school initiatives which include:

- A focus on Black History month including special guest speakers

- A focus on the inclusion of diverse families and diverse people into our community (specifically people who belong to and are allies to the LGBTQIA2S+ community)
- A Focus on anti-bullying
- A Focus on the inclusion of all abilities within a French Immersion learning environment
- A Focus on reconciliation in recognizing and supporting the Indigenous ways of knowing into our daily activities within the school

The overall numbers have relatively maintained in this area.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Access to Supports and Services

Teacher, parent and student agreement that students have access to the appropriate supports and services at school.

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	96	82.5	130	69.9	87	77.7	142	72.2	n/a	Maintained	n/a
Parent	n/a	n/a	20	86.7	29	50.0	10	77.8	30	61.8	n/a	Maintained	n/a
Student	n/a	n/a	53	75.2	84	81.3	68	75.2	81	78.1	n/a	Maintained	n/a
Teacher	n/a	n/a	23	85.7	17	78.3	9	80.0	31	76.6	n/a	Maintained	n/a

Evaluation

Looking at the Access to Supports and Services, the students' perspective is maintained much more than the parent and teacher perspectives. Students are feeling that generally they do have access to the supports they need. However, both the parents and the teachers, although less so, feel as though the students do not have access to the supports. This could be a reflection of the current climate and the changes to the education system over the last few years and the decline in access and funding to a variety of services (OT, PT, speech, fewer EAs, etc.).

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	41	85.6	43	78.2	46	74.7	19	86.9	62	78.3	Intermediate	Maintained	Acceptable
Parent	17	75.3	20	69.5	29	62.6	10	80.4	31	63.8	Intermediate	Maintained	Acceptable
Teacher	24	95.8	23	86.8	17	86.9	9	93.3	31	92.8	Very High	Maintained	Excellent

Evaluation

The parent perspective of Parental Involvement seems to go up and down over the last number of years while being more stable from the teachers' perspective. It is evident that we need to keep the lines of communication open with parents, soliciting feedback and input from the parents. A goal will be to connect with School Council for feedback on what parents might be looking for to enhance their involvement in decisions about their child's education.

SUPPLEMENTAL MEASURE: Program of Studies

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	School										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	247	85.6	261	85.7	253	86.0	232	82.1	250	84.9	Very High	Maintained	Excellent
Parent	38	80.0	39	79.9	42	76.3	40	73.5	29	82.1	Very High	Maintained	Excellent
Student	182	81.0	177	85.3	194	81.6	138	76.1	183	76.9	Very High	Declined	Good
Teacher	27	95.8	45	91.9	17	100.0	54	96.7	38	95.7	Very High	Maintained	Excellent

Evaluation

An area of celebration is having a broad program of studies at École Agnes Davidson. This has been consistent with perception with parents and consistent perception amongst teachers. Students' perception, though, has decreased although we are still with in the good rating. A goal will be to highlight with the students the various learning opportunities they have had throughout the school year.

SUPPLEMENTAL MEASURE: Lifelong Learning

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	41	59.6	38	92.4	40	77.2	18	76.7	56	63.7	Low	Declined	Issue
Parent	17	48.4	17	90.9	24	58.1	10	53.3	27	52.9	Very Low	Maintained	Concern
Teacher	24	70.8	21	93.9	16	96.3	8	100.0	29	74.4	Low	Declined	Issue

Evaluation

An area of growth is supporting both parents and teachers in understanding how the skills being taught contribute to the lifelong learning of the students. As a staff, it will also be a goal to ensure that we are teaching our student about the impacts of their learning on their future. We will need to explore what is in our circle of control as a staff and what is not in our control, such as the curriculum.