

École Agnes Davidson



2022/23 Annual Education Results Report

Explore, Discover, Create!

Explorer, Découvrir, Créer!

**Together, we cultivate une communauté
française where life-long learners gain
confidence, take risks,
and persevere.**



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Alberta Education Assurance Measures Overall Summary

Assurance Domain	Measure	Ecole Agnes Davidson School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	84.1	82.6	82.6	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	83.3	82.4	88.1	80.3	81.4	82.3	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	n/a	n/a	67.3	n/a	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	n/a	18.0	n/a	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	75.2	n/a	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	Education Quality	90.6	91.7	93.7	88.1	89.0	89.7	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	85.9	89.7	89.7	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	77.7	69.9	69.9	80.6	81.6	81.6	n/a	Improved	n/a
Governance	Parental Involvement	86.9	74.7	80.2	79.1	78.8	80.3	Very High	Maintained	Excellent

Highlights

- An awareness to increase in access to supports and services from last year
- We either maintain or improve our standards in all measures
- Parents who are satisfied with characteristics of active citizenship is about 10% higher than the Alberta average
- 100% of parents feel their child is encouraged to be involved in activities which help the community
- 100% of parents feel their child can get help at school with problems which are not related to school work (this was 41% the year prior)
- 88% of parents feel their input is considered, this is the highest it has been in 5 years of data

Challenges to Address

- Students who feel they are engaged in their learning is lower than the Alberta average (lower by 4%)
- Only 80% of parents believe their children are learning what they need to know
- Only 66% of students like learning language arts or math
- Only 78% of teachers feel that the students follow the rules (down from previous years), and only 54% of students feel this way
- Only 90% of parents feel the school is a welcoming place to be
- 78% of teachers feel school is a safe space for students, as well, 78% of students feel safe at school

Assurance Measure: Citizenship

Teacher, parent and student agreement that students model the characteristics of active citizenship

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	117	90.3	113	93.7	96	85.5	131	82.4	88	83.3	Very High	Maintained	Excellent
Parent	19	84.2	17	85.9	20	92.0	30	84.7	10	90.0	Very High	Maintained	Excellent
Student	81	89.2	72	97.9	53	67.3	84	73.3	69	68.8	High	Declined Significantly	Issue
Teacher	17	97.6	24	97.4	23	97.3	17	89.3	9	91.1	Intermediate	Maintained	Acceptable

Evaluation

Developing citizenship amongst our students is important in an elementary school. To help maintain citizenship, Agnes Davidson will;

- Continue with grade level assemblies where each grade leads and takes ownership of the assembly
- Focus assemblies around celebration of learning and not necessarily a showcase performance
- Continue focusing on our mission and vision as a French Immersion school highlighting important dates and activities for the French Immersion community. Examples include Carnaval and cultural food tasting
- Rely on student run “jobs” to take care of our school environment. Some examples include our recycling responsibilities, removing outdoor footwear to keep our school clean, helping in the Learning Commons, helping with photo day, lunch leaders, etc.
- Highlighting “Feel Good Friday” as a school priority

We have increased in citizenship from last year when looking at the parents and teacher’s perspectives but still have areas of growth when looking at the overall trend. The student trend seems to very much be up and down year after year.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Student Learning Engagement

Teacher, parent and student agreement that students are engaged in their learning at school.

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.													
	School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	n/a	n/a	96	84.6	131	82.6	87	84.1	n/a	Maintained	n/a
Parent	n/a	n/a	n/a	n/a	20	96.7	30	87.6	10	90.0	n/a	Maintained	n/a
Student	n/a	n/a	n/a	n/a	53	58.5	84	67.9	68	65.9	n/a	Maintained	n/a
Teacher	n/a	n/a	n/a	n/a	23	98.6	17	92.2	9	96.3	n/a	Maintained	n/a

Evaluation

To engage students in their learning, Agnes Davidson will:

- Highlight student successes through continuing to highlight the process of learning and not always the end product
- Keeping a priority on highlighting individual student learning needs and meeting them where they are at.
- Engaging in professional learning to highlight new curriculum and best practices in teaching

DOMAIN: TEACHING AND LEADING

Assurance Measure: Education Quality

Teacher, parent and student satisfaction with the overall quality of basic education.

Percentage of teachers, parents and students satisfied with the overall quality of basic education.													
	School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	117	94.6	113	95.7	96	96.2	131	91.7	88	90.6	Very High	Maintained	Excellent
Parent	19	86.7	17	89.2	20	95.0	30	85.2	10	81.7	Intermediate	Maintained	Acceptable
Student	81	98.1	72	100.0	53	97.1	84	93.8	69	91.9	Very High	Declined	Good
Teacher	17	99.0	24	97.9	23	96.4	17	96.1	9	98.1	Very High	Maintained	Excellent

Evaluation

To improve our teaching and leading with education quality in mind, Agnes Davidson will:

- Highlight to parents the learning opportunities students engage with at the school.
- Continued focus on hiring quality staff members who support the French Immersion philosophy

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environment

Teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	117	94.6	112	94.9	96	91.2	131	93.2	88	88.3	Very High	Declined	Good
Parent	19	94.7	17	89.4	20	97.0	30	92.4	10	89.1	Very High	Maintained	Excellent
Student	81	91.3	71	97.7	53	85.3	84	89.5	69	82.5	Very High	Declined Significantly	Acceptable
Teacher	17	97.6	24	97.5	23	91.2	17	97.6	9	93.3	Intermediate	Maintained	Acceptable

Evaluation

To help ensure students are feeling cared for at Agnes Davidson, we will:

- Work with parents when situations arise to support their child at school.
- Continue to be diligent and pro-active when supporting students with more challenging behaviours.
- Continue to focus on accepting all students into the French Immersion program
- Supporting student diversity as needed

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Access to Supports and Services

Teacher, parent and student agreement that students have access to the appropriate supports and services at school.

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	n/a	n/a	96	82.5	130	69.9	87	77.7	n/a	Improved	n/a
Parent	n/a	n/a	n/a	n/a	20	86.7	29	50.0	10	77.8	n/a	Improved	n/a
Student	n/a	n/a	n/a	n/a	53	75.2	84	81.3	68	75.2	n/a	Maintained	n/a
Teacher	n/a	n/a	n/a	n/a	23	85.7	17	78.3	9	80.0	n/a	Maintained	n/a

Evaluation

To support students in accessing the services needed, Agnes Davidson will:

- Put an emphasis of the OLEP funds on student support
- Continue with a push-in model of support to reach a wider range of students
- Work with parents and outside agencies when supporting various needs.
- Continue with the usage of explicit language when discussing the supports available to students

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.													
	School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	36	73.4	41	85.6	43	78.2	46	74.7	19	86.9	Very High	Maintained	Excellent
Parent	19	56.4	17	75.3	20	69.5	29	62.6	10	80.4	Very High	Maintained	Excellent
Teacher	17	90.5	24	95.8	23	86.8	17	86.9	9	93.3	Very High	Maintained	Excellent

Evaluation

To support parental involvement, Agnes Davidson will;

- Highlighting opportunities for parents to be involved in their child's education
- Engage with School Council as a sounding board or advisory board in some of the school based decisions
- Allow parent view points to be heard
- Adapt and change to support our diverse student population

SUPPLEMENTAL MEASURE: Program of Studies

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.													
	School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	36	87.1	41	85.3	43	91.6	46	85.7	19	87.2	Very High	Maintained	Excellent
Parent	19	85.3	17	83.1	20	90.5	29	77.8	10	77.3	Intermediate	Maintained	Acceptable
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teacher	17	88.8	24	87.4	23	92.7	17	93.7	9	97.1	Very High	Maintained	Excellent

Evaluation

To ensure our students have a broad program of studies, Agnes Davidson will;

- Highlight the opportunities available to students
- Engage with parents and share ideas to broaden the opportunities for the students—this could be through parent volunteers
- Showcase these opportunities through the monthly assemblies, our parent engagement nights, and moments of celebration

SUPPLEMENTAL MEASURE: Lifelong Learning

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.													
	School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	34	63.0	41	59.6	38	92.4	40	77.2	18	76.7	High	Maintained	Good
Parent	17	53.3	17	48.4	17	90.9	24	58.1	10	53.3	Low	Maintained	Issue
Teacher	17	72.7	24	70.8	21	93.9	16	96.3	8	100.0	Very High	Improved	Excellent

Evaluation

To engage students in life long learning, Agnes Davidson will;

- Encourage the concept of thinking classrooms in our school and the work from Garfield Ginni-Newman
- Continue to support teachers with new and innovative teaching methods
- Support students in understanding the WHY behind their learning objectives—making learning relevant for them.
- Encourage curiosity in students and the passion they are showing for learning