

Grade 3 English Language Arts Achievement Test Multiyear Report: 2009-2013

3040 Lethbridge School Dist No. 51
6435 Ecole Agnes Davidson School

	2008-2009				2009-2010				2010-2011				2011-2012 [†]				2012-2013			
	School		Province		School		Province		School		Province		School		Province		School		Province	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Participation																				
Enrolled^a	76	100.0	41726	100.0	63	100.0	42061	100.0	71	100.0	42987	100.0	83	100.0	44724	100.0	76	100.0	46130	100.0
Writing	74	97.4	37787	90.6	62	98.4	38327	91.1	70	98.6	39126	91.0	80	96.4	40984	91.6	73	96.1	42128	91.3
Absent^b	2	2.6	2043	4.9	1	1.6	1681	4.0	0	0.0	1810	4.2	1	1.2	1750	3.9	2	2.6	1761	3.8
Excused	0	0.0	1896	4.5	0	0.0	2053	4.9	1	1.4	2051	4.8	2	2.4	1990	4.4	1	1.3	2241	4.9
Results Based on Number Enrolled																				
Total Test																				
Acceptable Standard	72	94.7	33915	81.3	61	96.8	34302	81.6	68	95.8	35175	81.8	75	90.4	36609	81.9	67	88.2	37594	81.5
Standard of Excellence	19	25.0	7576	18.2	13	20.6	8208	19.5	15	21.1	7531	17.5	22	26.5	9131	20.4	18	23.7	8192	17.8
Below Acceptable Standard	2	2.6	3872	9.3	1	1.6	4025	9.6	2	2.8	3951	9.2	5	6.0	4375	9.8	6	7.9	4534	9.8
Results Not Available^c	2	2.6	3939	9.4	1	1.6	3734	8.9	1	1.4	3861	9.0	3	3.6	3740	8.4	3	3.9	4002	8.7
Results Based on Number Writing																				
Total Test																				
Acceptable Standard	72	97.3	33915	89.8	61	98.4	34302	89.5	68	97.1	35175	89.9	75	93.8	36609	89.3	67	91.8	37594	89.2
Standard of Excellence	19	25.7	7576	20.0	13	21.0	8208	21.4	15	21.4	7531	19.2	22	27.5	9131	22.3	18	24.7	8192	19.4
Below Acceptable Standard	2	2.7	3872	10.2	1	1.6	4025	10.5	2	2.9	3951	10.1	5	6.3	4375	10.7	6	8.2	4534	10.8
Part A: Writing																				
Acceptable Standard	71	95.9	34752	92.0	60	96.8	35094	91.6	67	95.7	36016	92.1	79	98.8	37934	92.6	71	97.3	38748	92.0
Standard of Excellence	17	23.0	6020	15.9	5	8.1	5968	15.6	9	12.9	5565	14.2	15	18.8	6553	16.0	11	15.1	6064	14.4
Part B: Reading																				
Acceptable Standard	70	94.6	33315	88.2	60	96.8	33671	87.9	67	95.7	34522	88.2	72	90.0	35805	87.4	65	89.0	36711	87.1
Standard of Excellence	43	58.1	14315	37.9	34	54.8	15790	41.2	40	57.1	15273	39.0	45	56.3	16682	40.7	34	46.6	15856	37.6
Mean (%)	73.7		68.5		72.9		69.1		73.4		69.5		72.1		68.9		71.0		68.4	
Standard Deviation	12.2		14.2		10.2		14.2		10.8		14.0		14.6		14.6		12.6		14.0	

^a Includes all students registered in Grade 3 and ungraded students in year 3 of schooling.

^b Includes students who were absent for the entire test or part of the test, and those who wrote but whose results were withheld.

^c Includes students who were absent, excused by the superintendent, or who wrote but whose results were withheld. It is possible that some students, under different circumstances, could have demonstrated standards on the test.

[†] The school authority/school results have been updated with any changes that were made to student scores subsequent to the posting of last year's school authority/school detailed report.

Grade 3 French Language Arts Achievement Test Multiyear Report: 2009-2013

3040 Lethbridge School Dist No. 51
6435 Ecole Agnes Davidson School

	2008-2009		2009-2010		2010-2011		2011-2012 [†]		2012-2013											
	School	Province	School	Province	School	Province	School	Province	School	Province										
	N	%	N	%	N	%	N	%	N	%										
Participation																				
Enrolled^a	57	100.0	3074	100.0	49	100.0	3018	100.0	55	100.0	3379	100.0	50	100.0	3400	100.0				
Writing	56	98.2	2966	96.5	48	98.0	2938	97.3	54	98.2	3008	94.6	53	96.4	3253	96.3	45	90.0	3272	96.2
Absent^b	1	1.8	91	3.0	1	2.0	63	2.1	1	1.8	154	4.8	2	3.6	114	3.4	5	10.0	102	3.0
Excused	0	0.0	17	0.6	0	0.0	17	0.6	0	0.0	19	0.6	0	0.0	12	0.4	0	0.0	26	0.8
Results Based on Number Enrolled																				
Total Test																				
Acceptable Standard	55	96.5	2575	83.8	48	98.0	2538	84.1	50	90.9	2563	80.6	48	87.3	2774	82.1	43	86.0	2710	79.7
Standard of Excellence	23	40.4	485	15.8	17	34.7	493	16.3	10	18.2	504	15.8	13	23.6	490	14.5	9	18.0	423	12.4
Below Acceptable Standard	1	1.8	391	12.7	0	0.0	400	13.3	4	7.3	445	14.0	5	9.1	479	14.2	2	4.0	562	16.5
Results Not Available^c	1	1.8	108	3.5	1	2.0	80	2.7	1	1.8	173	5.4	2	3.6	126	3.7	5	10.0	128	3.8
Results Based on Number Writing																				
Total Test																				
Acceptable Standard	55	98.2	2575	86.8	48	100.0	2538	86.4	50	92.6	2563	85.2	48	90.6	2774	85.3	43	95.6	2710	82.8
Standard of Excellence	23	41.1	485	16.4	17	35.4	493	16.8	10	18.5	504	16.8	13	24.5	490	15.1	9	20.0	423	12.9
Below Acceptable Standard	1	1.8	391	13.2	0	0.0	400	13.6	4	7.4	445	14.8	5	9.4	479	14.7	2	4.4	562	17.2
Part A: Writing																				
Acceptable Standard	55	98.2	2798	94.3	47	97.9	2770	94.3	50	92.6	2692	89.5	51	96.2	3045	93.6	43	95.6	2982	91.1
Standard of Excellence	28	50.0	643	21.7	20	41.7	703	23.9	14	25.9	618	20.5	12	22.6	635	19.5	11	24.4	513	15.7
Part B: Reading																				
Acceptable Standard	53	94.6	2293	77.3	47	97.9	2253	76.7	51	94.4	2399	79.8	40	75.5	2459	75.6	42	93.3	2541	77.7
Standard of Excellence	22	39.3	631	21.3	12	25.0	547	18.6	17	31.5	685	22.8	17	32.1	675	20.8	15	33.3	621	19.0
Mean (%)	79.6		70.2		79.7		70.3		74.7		70.0		71.6		69.0		75.9		67.5	
Standard Deviation	12.8		15.3		10.9		15.4		14.0		15.9		16.3		16.0		13.1		16.1	

^a Includes all students registered in Grade 3 and ungraded students in year 3 of schooling.

^b Includes students who were absent for the entire test or part of the test, and those who wrote but whose results were withheld.

^c Includes students who were absent, excused by the superintendent, or who wrote but whose results were withheld. It is possible that some students, under different circumstances, could have demonstrated standards on the test.

[†] The school authority/school results have been updated with any changes that were made to student scores subsequent to the posting of last year's school authority/school detailed report.

Grade 3 Mathematics Achievement Test - Written in English

Multiyear Report: 2009-2013

**3040
6435**

**Lethbridge School Dist No. 51
Ecole Agnes Davidson School**

	2008-2009				2009-2010				2010-2011				2011-2012 †				2012-2013							
	School		Province		School		Province		School		Province		School		Province		School		Province					
Participation	N %		N %		Form 1 ^d		Form 2 ^d		N %		N %		N %		N %		N %		N %					
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
Enrolled ^a	19	100.0	38158	100.0	14	100.0	16863	100.0	0	N/A	21636	100.0	17	100.0	39323	100.0	29	100.0	40875	100.0	28	100.0	42109	100.0
Writing	19	100.0	34558	90.6	14	100.0	14642	86.8	N/A	N/A	20346	94.0	16	94.1	35764	90.9	27	93.1	37352	91.4	27	96.4	38518	91.5
Absent ^b	0	0.0	1695	4.4	0	0.0	1290	7.6	N/A	N/A	378	1.7	0	0.0	1743	4.4	0	0.0	1792	4.4	0	0.0	1334	3.2
Excused	0	0.0	1905	5.0	0	0.0	931	5.5	N/A	N/A	912	4.2	1	5.9	1816	4.6	2	6.9	1731	4.2	1	3.6	2257	5.4
Results Based on # Enrolled																								
Total Test																								
Acceptable Standard	17	89.5	30239	79.2	14	100.0	12692	75.3	N/A	N/A	N/A	N/A	15	88.2	30198	76.8	19	65.5	31101	76.1	23	82.1	31886	75.7
Standard of Excellence	4	21.1	10363	27.2	3	21.4	4288	25.4	N/A	N/A	N/A	N/A	6	35.3	10109	25.7	6	20.7	10265	25.1	9	32.1	10632	25.2
Below Accep. Standard	2	10.5	4319	11.3	0	0.0	1950	11.6	N/A	N/A	N/A	N/A	1	5.9	5566	14.2	8	27.6	6251	15.3	4	14.3	6632	15.7
Results Not Available ^c	0	0.0	3600	9.4	0	0.0	2221	13.2	N/A	N/A	N/A	N/A	1	5.9	3559	9.1	2	6.9	3523	8.6	1	3.6	3591	8.5
Results Based on # Writing																								
Total Test																								
Acceptable Standard	17	89.5	30239	87.5	14	100.0	12692	86.7	N/A	N/A	N/A	N/A	15	93.8	30198	84.4	19	70.4	31101	83.3	23	85.2	31886	82.8
Standard of Excellence	4	21.1	10363	30.0	3	21.4	4288	29.3	N/A	N/A	N/A	N/A	6	37.5	10109	28.3	6	22.2	10265	27.5	9	33.3	10632	27.6
Below Accep. Standard	2	10.5	4319	12.5	0	0.0	1950	13.3	N/A	N/A	N/A	N/A	1	6.3	5566	15.6	8	29.6	6251	16.7	4	14.8	6632	17.2
Knowledge																								
Acceptable Standard	19	100.0	31686	91.7	13	92.9	13393	91.5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Standard of Excellence	5	26.3	8290	24.0	3	21.4	3418	23.3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Skills																								
Acceptable Standard	17	89.5	28947	83.8	14	100.0	12138	82.9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Standard of Excellence	8	42.1	13859	40.1	5	35.7	5730	39.1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mean (%)	76.0		73.2		75.7		72.7		N/A		70.5		76.7		72.3		65.5		70.5		71.9		70.4	
Standard Deviation	15.6		19.7		13.4		20.0		N/A		19.2		16.3		19.2		22.6		20.4		21.6		20.8	

^a Includes all students registered in Grade 3 and ungraded students in year 3 of schooling.

^b Includes students who were absent for the entire test or part of the test, and those who wrote but whose results were withheld.

^c Includes students who were absent, excused by the superintendent, or who wrote but whose results were withheld. It is possible that some students, under different circumstances, could have demonstrated standards on the test.

^d Form 1 was an old test that reflected the 1997 Program of Studies. Form 2 was a new test that reflected the 2007 Program of Studies. In 2010, the new test was phased in while the old test was phased out. The provincial results reported for each of the forms may not be representative of all students in the province. Therefore, discretion must be used when comparing the school authority/school results against the provincial results or comparing results over time. Standards for the new test were set in 2011 and on the total test only.

[†] The school authority/school results have been updated with any changes that were made to student scores subsequent to the posting of last year's school authority/school detailed report.

Grade 3 Mathematics Achievement Test - All Students Writing Multiyear Report: 2009-2013

**3040
6435**

**Lethbridge School Dist No. 51
Ecole Agnes Davidson School**

	2008-2009				2009-2010								2010-2011				2011-2012 †				2012-2013			
	School		Province		School		Province		School		Province		School		Province		School		Province					
Participation					Form 1 ^d				Form 2 ^d															
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
Enrolled ^a	76	100.0	41724	100.0	63	100.0	19407	100.0	0	N/A	22600	100.0	71	100.0	43000	100.0	83	100.0	44724	100.0	76	100.0	46076	100.0
Writing	75	98.7	38043	91.2	63	100.0	17127	88.3	N/A	N/A	21289	94.2	70	98.6	39376	91.6	80	96.4	41148	92.0	73	96.1	42414	92.1
Absent ^b	1	1.3	1756	4.2	0	0.0	1336	6.9	N/A	N/A	395	1.7	0	0.0	1790	4.2	1	1.2	1833	4.1	2	2.6	1375	3.0
Excused	0	0.0	1925	4.6	0	0.0	944	4.9	N/A	N/A	916	4.1	1	1.4	1834	4.3	2	2.4	1743	3.9	1	1.3	2287	5.0
Results Based on # Enrolled																								
Total Test																								
Acceptable Standard	73	96.1	33233	79.6	59	93.7	14824	76.4	N/A	N/A	N/A	N/A	64	90.1	33284	77.4	66	79.5	34343	76.8	68	89.5	35243	76.5
Standard of Excellence	17	22.4	11189	26.8	11	17.5	4816	24.8	N/A	N/A	N/A	N/A	28	39.4	11181	26.0	24	28.9	11401	25.5	23	30.3	11730	25.5
Below Accep. Standard	2	2.6	4810	11.5	4	6.3	2303	11.9	N/A	N/A	N/A	N/A	6	8.5	6092	14.2	14	16.9	6805	15.2	5	6.6	7171	15.6
Results Not Available ^c	1	1.3	3681	8.8	0	0.0	2280	11.7	N/A	N/A	N/A	N/A	1	1.4	3624	8.4	3	3.6	3576	8.0	3	3.9	3662	7.9
Results Based on # Writing																								
Total Test																								
Acceptable Standard	73	97.3	33233	87.4	59	93.7	14824	86.6	N/A	N/A	N/A	N/A	64	91.4	33284	84.5	66	82.5	34343	83.5	68	93.2	35243	83.1
Standard of Excellence	17	22.7	11189	29.4	11	17.5	4816	28.1	N/A	N/A	N/A	N/A	28	40.0	11181	28.4	24	30.0	11401	27.7	23	31.5	11730	27.7
Below Accep. Standard	2	2.7	4810	12.6	4	6.3	2303	13.4	N/A	N/A	N/A	N/A	6	8.6	6092	15.5	14	17.5	6805	16.5	5	6.8	7171	16.9
Knowledge																								
Acceptable Standard	75	100.0	34943	91.9	61	96.8	15717	91.8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Standard of Excellence	15	20.0	8877	23.3	6	9.5	3802	22.2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Skills																								
Acceptable Standard	68	90.7	31703	83.3	56	88.9	14109	82.4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Standard of Excellence	36	48.0	15095	39.7	18	28.6	6540	38.2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mean (%)	77.4		73.0		72.6		72.3		N/A		70.4		77.9		72.4		69.2		70.5		74.9		70.3	
Standard Deviation	14.2		19.7		14.7		19.9		N/A		19.2		16.1		19.2		21.8		20.4		17.5		20.7	

^a Includes all students registered in Grade 3 and ungraded students in year 3 of schooling.

^b Includes students who were absent for the entire test or part of the test, and those who wrote but whose results were withheld.

^c Includes students who were absent, excused by the superintendent, or who wrote but whose results were withheld. It is possible that some students, under different circumstances, could have demonstrated standards on the test.

^d Form 1 was an old test that reflected the 1997 Program of Studies. Form 2 was a new test that reflected the 2007 Program of Studies. In 2010, the new test was phased in while the old test was phased out. The provincial results reported for each of the forms may not be representative of all students in the province. Therefore, discretion must be used when comparing the school authority/school results against the provincial results or comparing results over time. Standards for the new test were set in 2011 and on the total test only.

[†] The school authority/school results have been updated with any changes that were made to student scores subsequent to the posting of last year's school authority/school detailed report.

Grade 3 Mathematics Achievement Test - Written in French

Multiyear Report: 2009-2013

**3040
6435**

**Lethbridge School Dist No. 51
Ecole Agnes Davidson School**

	2008-2009		2009-2010				2010-2011		2011-2012 †		2012-2013													
	School	Province	School	Province	School	Province	School	Province	School	Province	School	Province												
Participation			Form 1 ^d		Form 2 ^d																			
	N	%	N	%	N	%	N	%	N	%	N	%												
Enrolled ^a	57	100.0	3566	100.0	49	100.0	2544	100.0	0	N/A	964	100.0	54	100.0	3677	100.0	54	100.0	3849	100.0	48	100.0	3967	100.0
Writing	56	98.2	3485	97.7	49	100.0	2485	97.7	N/A	N/A	943	97.8	54	100.0	3612	98.2	53	98.1	3796	98.6	46	95.8	3896	98.2
Absent ^b	1	1.8	61	1.7	0	0.0	46	1.8	N/A	N/A	17	1.8	0	0.0	47	1.3	1	1.9	41	1.1	2	4.2	41	1.0
Excused	0	0.0	20	0.6	0	0.0	13	0.5	N/A	N/A	4	0.4	0	0.0	18	0.5	0	0.0	12	0.3	0	0.0	30	0.8
Results Based on # Enrolled																								
Total Test																								
Acceptable Standard	56	98.2	2994	84.0	45	91.8	2132	83.8	N/A	N/A	N/A	N/A	49	90.7	3086	83.9	47	87.0	3242	84.2	45	93.8	3357	84.6
Standard of Excellence	13	22.8	826	23.2	8	16.3	528	20.8	N/A	N/A	N/A	N/A	22	40.7	1072	29.2	18	33.3	1136	29.5	14	29.2	1098	27.7
Below Accep. Standard	0	0.0	491	13.8	4	8.2	353	13.9	N/A	N/A	N/A	N/A	5	9.3	526	14.3	6	11.1	554	14.4	1	2.1	539	13.6
Results Not Available ^c	1	1.8	81	2.3	0	0.0	59	2.3	N/A	N/A	N/A	N/A	0	0.0	65	1.8	1	1.9	53	1.4	2	4.2	71	1.8
Results Based on # Writing																								
Total Test																								
Acceptable Standard	56	100.0	2994	85.9	45	91.8	2132	85.8	N/A	N/A	N/A	N/A	49	90.7	3086	85.4	47	88.7	3242	85.4	45	97.8	3357	86.2
Standard of Excellence	13	23.2	826	23.7	8	16.3	528	21.2	N/A	N/A	N/A	N/A	22	40.7	1072	29.7	18	34.0	1136	29.9	14	30.4	1098	28.2
Below Accep. Standard	0	0.0	491	14.1	4	8.2	353	14.2	N/A	N/A	N/A	N/A	5	9.3	526	14.6	6	11.3	554	14.6	1	2.2	539	13.8
Knowledge																								
Acceptable Standard	56	100.0	3257	93.5	48	98.0	2324	93.5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Standard of Excellence	10	17.9	587	16.8	3	6.1	384	15.5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Skills																								
Acceptable Standard	51	91.1	2756	79.1	42	85.7	1971	79.3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Standard of Excellence	28	50.0	1236	35.5	13	26.5	810	32.6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mean (%)	77.9		70.7		71.7		70.0		N/A		68.5		78.3		73.3		71.1		69.8		76.7		69.8	
Standard Deviation	13.8		19.5		15.1		19.0		N/A		19.0		16.2		18.7		21.4		19.9		14.6		19.3	

^a Includes all students registered in Grade 3 and ungraded students in year 3 of schooling.

^b Includes students who were absent for the entire test or part of the test, and those who wrote but whose results were withheld.

^c Includes students who were absent, excused by the superintendent, or who wrote but whose results were withheld. It is possible that some students, under different circumstances, could have demonstrated standards on the test.

^d Form 1 was an old test that reflected the 1997 Program of Studies. Form 2 was a new test that reflected the 2007 Program of Studies. In 2010, the new test was phased in while the old test was phased out. The provincial results reported for each of the forms may not be representative of all students in the province. Therefore, discretion must be used when comparing the school authority/school results against the provincial results or comparing results over time. Standards for the new test were set in 2011 and on the total test only.

[†] The school authority/school results have been updated with any changes that were made to student scores subsequent to the posting of last year's school authority/school detailed report.