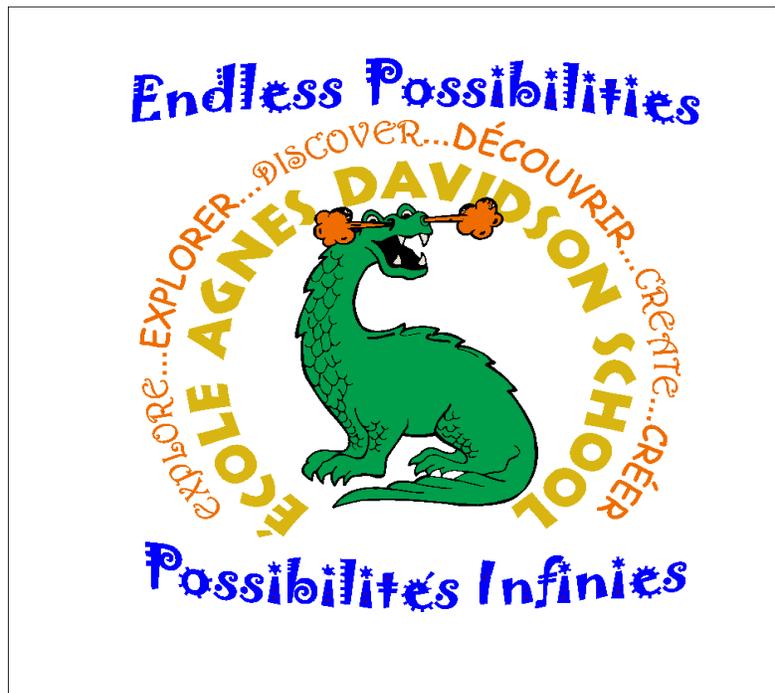


# English

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_



## SCHOOL HANDBOOK 2015-2016

### École Agnes Davidson School

2103 20 Street South

Lethbridge, Alberta T1K 2G7

Phone: (403) 328-5153

Fax: (403) 320-1912

[www.lethsd.ab.ca/davidson](http://www.lethsd.ab.ca/davidson)

This handbook provides you with some of the policies and procedures at École Agnes Davidson School. If you have any questions or concerns, please contact the school.

École Agnes Davidson School is a dual-track elementary school offering English and French Immersion classes. As both programs operate at our school, many of our special projects and activities are bilingual in nature to maintain a unified school spirit. For the school year 2015-16, we are very excited to provide our students with the **Leader in Me** program which is based on Stephen Covey's 7 Habits of Highly Effective People. We believe that all students from Pre-Kindergarten through Grade 5 can be strong leaders in their own capacity. The **Leader in Me** is an approach that allows staff to support students by fostering a deep sense of responsibility, respect, and dedication to themselves, their school community and their families.

École Agnes Davidson School accepts students registered in the French Immersion program from all areas of Lethbridge. The school boundary area for the English program is from about 12<sup>th</sup> Avenue South to the Southern city limits, and between Mayor Magrath Drive and the coulees. Children outside the boundaries are welcome to register, if space and resources are available. Transportation arrangements for out of boundary students are the responsibility of the parents.

### **Our Vision Statement**

**Endless Possibilities – Possibilités Infinies**  
Explore...Explorer...Discover...Découvrir...Create...Créer  
**Grow leaders un enfant à la fois!**

### **Our Mission Statement**

At Agnes Davidson school we grow and cultivate leaders who model respect, creativity and responsibility, and are encouraged to reach their overall potential in a safe, caring and engaging learning environment.

A l'école Agnes Davidson nous travaillons à développer une communauté de leaders modelant le respect, la créativité, la responsabilité et le désir de réussir et de grandir dans un environnement favorisant un apprentissage optimal.

### **School Goals**

- Supporting student achievement
- Supporting seamless integration of technology
- Supporting the implementation of provincial initiatives under the umbrella of Inspiring Education



## Leader In Me



The **Leader in Me** is a philosophy of conduct that École Agnes Davidson School has adopted. It is based on the principles of developing leadership skills within every student of the school, fostering engaged thinkers and ethical citizens with an entrepreneurial spirit supported by the new framework for Alberta Education. The **Leader in Me** is based on Steven Covey's 7 Habits of Highly Effective People, encompassing the habits of being proactive; beginning with the end in mind; putting first things first; thinking win-win; seeking first to understand, then to be understood; synergizing; and sharpening the saw.

The Leader in Me is designed to be integrated into our core curriculum and our everyday lives. It will be part of our culture, gaining momentum and producing improved results year after year.

## Hours of Operation at École Agnes Davidson School

### Grades 1 – 5

8:25	Outdoor supervision begins
8:38	Instruction begins for the morning
12:00	Lunch Time and Recess (Friday Dismissal)
12:45	Instruction begins for the afternoon
3:36	Dismissal

**\*Please note: 11:56 dismissal on Fridays**

### Kindergarten (Monday-Thursday)

8:25	Outdoor supervision begins
8:35	Instruction begins for the morning classes
11:45	A.M dismissal
12:26	Instruction begins for the afternoon classes
3:36	P.M. Dismissal



## Office Hours

The school office is open from 8:00 a.m. until 4:00 p.m. Monday through Thursday and 8:00 a.m. until 12:00 p.m. on Fridays.

## Absences, Lates and Leaving Early

When students are absent or late, parents are required to notify the office. Parents will be contacted regarding any unexcused absences. Students who arrive late must first go to the office to ask for a late slip before going to class. If students are taken out of school earlier than the regular dismissal time, parents must come into the office to sign them out, in a binder located on the counter.

## School Levy

We have a school levy to help offset the costs of the student agenda and Leader in Me supplies. For students in Kindergarten this amounts to \$5.00, returning students in grades one through five it is \$10.00 and for new students in grade one through five, the levy is \$15.00. Cash and cheques can be accepted. Cheques are made out to Agnes Davidson School. Fees are due in the office in September.

## Visitors / Volunteers

All visitors and volunteers must sign the visitor/volunteer binder, located on the office counter, before proceeding to a classroom.

## Student Arrival and Departure

Students are encouraged to arrive after 8:25 in the morning and 12:20 at noon, as these are the times when supervision is provided for students. Students will not be permitted to enter the school before the bell rings. During inclement weather, students may enter the boot rooms but will not be permitted in the hallways or classrooms. We ask parents NOT to drop off or pick up students from the staff parking lot. This is an area of high congestion and represents an extreme danger to students.

## Appropriate Dress For School



Although the school does not have a strict dress code, parents are urged to see that their children dress appropriately and tastefully for school. Beach wear and T-shirts with offensive lettering are considered inappropriate and in poor taste. Also, what may be acceptable for younger students may not be for older students; halter tops, tank tops, short shorts, mesh shirts, etc.

All students are asked to bring a pair of indoor shoes that will only be worn in the school. We suggest that this pair of shoes be the shoes that your child wears for physical education (non-marking soles).

## Recess

During recess time, students are expected to go outside except in the case of illness or inclement weather. If a child is to be kept inside for health reasons, please send a note to the classroom teacher and the indoor hallway supervisor will supervise the child. Since recess is a time for our students to get fresh air and exercise, we have a rule whereby students are not to bring electronic games or collection cards to school. Such activities are sedentary in nature and do not reflect our healthy kids philosophy.

## School Bussing

Lethbridge Transit provides transportation by school bus. Students qualify for bussing if they are in the French Immersion program and live at a distance too far to walk. Kindergarten students may ride the bus one way. However, parents are responsible for arranging noon hour transportation.



## Volunteer Automobile Transportation

Any parent who transports students during a school trip is required to fill out a Volunteer Driver Form at the office prior to the trip. Parent drivers are to ensure that students wear seat belts and that there are enough seat belts for the number of students they are driving.

## Bicycles, Skateboards and Scooters



Bicycles, skateboards and scooters are to be walked on school property and through the crosswalks. Skateboards may be kept inside the school where the students hang their coats. Bike racks and scooter racks are provided on both sides of the school. Since the school cannot accept responsibility for students' items, it is essential that students lock their bicycles and scooters securely to the racks at all times.



## Parking

Parents who are visiting the school are encouraged to park on either 22<sup>nd</sup> Avenue or 20<sup>th</sup> Street. All parking in the parking lot is reserved for staff. The front of the school is reserved for bus parking at all times.

## Student Drop-Off Zones

Students may be dropped off on 22<sup>nd</sup> Avenue or on 20<sup>th</sup> Street. Parents may drop off students in the alleyway, but are asked not to park their vehicles there. Signs have been posted by the city indicating that this is a no-parking zone and tickets may be issued.

## Locked Doors

For the safety of your child, the majority of our doors will be locked during instructional times. The only door that will be opened is the main door by the office.

## Fire Drills/Lock-Down Drills



Fire drill evacuations are practiced at least six times per year. Should an actual fire occur, re-entry to the school would likely be impossible. In this event, all classes would proceed to Gilbert Paterson Community School until parents are contacted to pick up students or transportation is arranged. In case of an interior or exterior intruder or safety hazard, Lock Down procedures are practiced twice a year to ensure the safety of all students and staff.

## Change of Address

Please notify the office of changes in address, telephone numbers, location of parents, or emergency contact people by filling out and signing the demographic change form in the office. When moving away or changing schools, please advise us ahead of time.

## Personal Items

Students are encouraged to leave personal items at home unless the teacher requires them for instructional purposes. The school does not accept responsibility for lost, stolen or broken personal items.



## Medication

Students with exceptional medical conditions, such as extreme allergies or asthmatic conditions, are identified and this information is communicated to the staff through a medical alert list.

Medications for on-going medical conditions must be administered and supervised by the office staff. A letter of instruction and permission (signed by the medical doctor) must accompany the medication that will be safely stored in the office.

## Reporting Procedures and Parent-Teacher Interviews



The report card used at École Agnes Davidson School is one adopted by the district. Its purpose is to reflect student progress relative to grade-level learner expectations as stated in the Alberta Programs of Study. Three report cards are issued during the course of the year, one in November, one in March and the final report card in June.

The report card is only one method of communicating information. Interviews are a critical part of the reporting process and provide an opportunity to acquire additional information about your child's learning. Parent-Teacher Interviews and/or Celebrations of Learning are scheduled after the first two report cards. Parents are encouraged to phone or email teachers to set up a time to discuss students' progress.



## Curriculum Handbooks

Curriculum Handbooks describe the different programs of study for each subject covered at the different grade levels. These are available free of charge on the Alberta Learning web site at <http://www.learning.gov.ab.ca>. They are also available at a cost from the Learning Resources Distribution Centre (780-427-5775) or the Queen's Printer bookstore (780-427-4952).

## Co-Curricular

Co-Curricular activities are activities that teachers and administrators coordinate to enhance the delivery of the curriculum. The activities generally occur within the regular class time and are implemented according to the teachers' discretion. A variety of art, music, drama, science, social studies and physical activities through field-trips and special presentations are typical examples.

## Fair Notice of Threat/Risk Assessment

Our School District believes in creating safe and caring environments for students and staff. Any incident, where a student engages in behaviour which threatens the safety of others, will be investigated. Administrators may implement a Risk Assessment for worrisome behaviours including references to, or involvement in violent activity at school or an increased interest in activities that are deemed as dangerous to the safety of others. A Threat Assessment is implemented when a student threatens homicide or injury to others, suicide, brings a weapon to school, or makes direct verbal or written threats to others. The Threat/Risk Assessment regulations are outlined in Policy 504.9 available in the School District Policy Handbook available at <http://www.new.lethsd.ab.ca>.

## Managing Health Issues in Schools

Every year, we have students in our school with health concerns including asthma and allergies for example. For some students, these conditions can be extremely severe and even life threatening. Even though our school is not “Nut Free”, we are asking parents to be mindful of this situation and we encourage you to be aware of packing snacks with any kinds of nuts in them to school. Thank you for your cooperation in this matter. For further information regarding the District Policy on managing health issues, please visit our website at

<http://ad.lethsd.ab.ca/Documents/Procedures%20Manual,%20Managing%20Physical%20Health%20Issues%20in%20Schools.pdf>

## Student Discipline Policy

École Agnes Davidson School, as a member of Lethbridge School District #51, is proud of its history and record of high standards. The following information is outlined to communicate the standards of conduct and consequences for students in Lethbridge Public Schools.

A student at École Agnes Davidson School has the right: to a quality education, to learn, to be safe and secure in the school environment, to be treated with dignity and respect, and to be treated fairly and be heard by school personnel.

### Minor Offences

École Agnes Davidson School will take a proactive approach in dealing with following offenses; cheating, obscene acts/gestures/languages, verbal assault (racial/religious/personal), disruption of the operation of the school, truancy (The School Act – Section 10(1) states that students must attend school regularly and punctually), inappropriate clothing, and physical assault.

**Disciplinary Actions:** school counselling, peer counselling/mediation, behavioral/performance contracts, detention, withdrawal of privileges, in-school suspension, referral to outside agencies, placement in an alternative learning environment.

### Major Offenses

Student and staff safety is an important concern for École Agnes Davidson School. The following offences are considered major and will be treated with the utmost seriousness: weapons (as defined by the criminal code such as anything used or intended for use in causing death or injury to persons or anything used or intended for use for the purpose of threatening or intimidating any persons), vandalism, harassment (physical, sexual, verbal assault, and racial discrimination), repetitive non-compliance, theft.

**Disciplinary Actions:** parents/guardians will be contacted, police contacted, student suspension, referral to an expulsion committee, counselling, restitution settlements if appropriate.

## Appeals

If a parent or guardian disagrees with a school-based decision which significantly affects the education of his or her child, the School Act makes provisions for appealing that decision. As per policy 505.9, the first appeal of an employee decision shall be made to the employee who made the decision. From there, the appeal may be made through the school principal, the Communications Officer if appropriate, the Associate Superintendents, the Superintendent of Schools, and lastly to the Board of Trustees. Please refer to the policy on the district website, [www.lethsd.ab.ca](http://www.lethsd.ab.ca) for full details.

## Search and Seizure



As per policy 502.11, Lethbridge School District No. 51 Board believes that enforcement of the Board and/or school rules may, from time to time, require that school administration conduct a search of property and/or seizure of prohibited or missing items.

The Board authorizes school Principals, in connection with the enforcement of district or school rules, to carry out searches of student desks, clothing, and personal property such as backpacks, book bags, or purses.



## Technology and Computer Information

Alberta Education has mandated that communication technology be an integral part of education. With this in mind, we have created an environment at École Agnes Davidson School to facilitate this mandate. We have placed a computer in every classroom to be used at the teachers' discretion. Our computer lab, as well as four laptop carts and a class set of Ipads, are fully networked, allowing students to access the Local Area Network and the World Wide Web. Lethbridge School District #51 has a filtering system in place and the school staff have additional safety lessons for all students on proper Internet use.

Below is a copy of our school's Acceptable Use Policy for computers in the school. We ask that parents go through this with their children to inform them of appropriate and inappropriate use of technology and of the consequences that may result if this policy is not followed.

### Rules for Appropriate Use of Technology

1. Do not use a computer to harass other people or harm their work.
2. Do not type in a URL address or surf the Internet. Use only the search engine links located on the school's web page or those provided by teachers to research information on the WWW.
3. Do not damage the computer or the network in any way.
4. Do not alter the settings on the computer or the network in any way.
5. Do not install unauthorized software, shareware or freeware. Downloading is not permitted.
6. Do not copy any electronic material and claim it as your own.
7. Do not view, send or display offensive messages or pictures. Notify an adult immediately if you encounter materials that violate the rules of appropriate use.
8. Do not print material without authorization from a teacher.
9. Do not trespass in another's folders, work or files.
10. Do not reveal personal information about yourself or others over the Internet.
11. Do not use computers unless permission is granted and supervision is present in the room.

Students are expected to be careful and responsible when using technology equipment available in the

school. Students who purposefully harm or destroy technology equipment belonging to the school will be required to pay full replacement cost of the item(s) and will be suspended from using the equipment for a given period of time.

I have read the rules and regulations listed above with my child and accept responsibility.

Parent Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

## Special School Programs and Services



### School District Support Services

Lethbridge School District #51 has a variety of support services for students. These include:

- Counsellors
- Speech Language Therapist
- First Nation, Metis and Inuit Coordinator
- Occupational Therapist and Physiotherapist
- Making Connections Worker
- Nurses
- Resource Officers
- Consultants
- Psychologists



One of the services provided to assist with academic, social or behavioral concerns is the Learning Team. The above specialists, along with the school Principal, Vice Principal, Assistant Principal, Learning Support Teacher, classroom teachers and parents, form a Learning Team (L-Team) that meets approximately once a month to discuss concerns and issues which may be affecting student learning and/or behaviour.

To access any of these support services for your child, please contact your child's teacher or the administration.

### Supports and Services

Students who have special learning needs will receive supports and services within an inclusive school setting. Through the collaborative work of the Learning Team, supports and services will be identified based on what will best help your child to be successful at school.

Alberta Education has developed a guide to the continuum of supports and services called "*Report of the Blue Ribbon Panel*". This guide helps parents and teachers put into place supports and services based on student needs. The staff at École Agnes Davison School continues the implementation of strategies and tools that assist in identifying students' learning needs. This process recognizes and values parent input and participation.

This document can be found with the following link:

<http://www.teachers.ab.ca/SiteCollectionDocuments/ATA/News-Room/2014/PD-170-1%20PD%20Blue%20Ribbon%20Panel%20Report%202014-web.pdf>

### Counselling

At École Agnes Davidson School, our guidance and counselling program is based on the philosophy that guidance and counselling is available to all students. The program reflects and supports the transition from a traditional, reactive counselling approach to a more comprehensive approach involving all the school staff, the home and the community. The scope of the program includes responsive services and individual student planning but also includes developmental guidance instruction and school/community support. It

recognizes and supports opportunities for proactive and preventative programs and approaches. It is based on the belief that each individual is unique, that programs must focus on the developmental needs of students, teachers, staff, parents and the larger school community. The program must be flexible enough to respond to changing needs.

## **Making Connections**

The goal of Making Connections is to provide early intervention, prevention and health promotion to the children and families at all elementary schools. We believe that by building capacity of staff, students and families, by supporting children and families in making meaningful connections to school, and by assisting parents in accessing support, we can ensure that all students have the opportunity to achieve success. Making Connections Workers are committed to collaboration to ensure that appropriate assistance is provided for children and families.



## **First Nations Metis and Inuit**

The FNMI Program provides ongoing support for aboriginal students attending École Agnes Davidson School. Our FNMI Home/School Liaison provides services to students and staff in an effort to develop positive relationships with children and assist them in understanding their cultural heritage. Our FNMI Liaison will support students and teachers in the regular classroom setting and communicate with parents as needed.

## **Student Health**

All records relating to the students' health are maintained separately by the Chinook Health. A CH nurse will visit the school as needed to provide services such as immunization. Any questions regarding these services can be answered by calling the CHR at 388-6655.

## **French Immersion Program**



Our school offers French Immersion as an alternate program. The goal of the Immersion program is to educate students to become functionally bilingual. Full immersion in the French language is offered from Kindergarten to Grade 2. Beginning in Grade 3, 15% of the instruction is in English.

## **Library**



Each class is assigned one library period by-weekly. During this time, students return previously borrowed books and choose new material. Students are responsible for all books they borrow and are expected to return them on time. Families are expected to pay for any lost or damaged books.

## **Lunch**

The lunch hour is 45 minutes in length with 20 minutes assigned for eating and 25 minutes assigned for students to be outside and active. During the noon hour, classroom teachers will be eating with their own students in their classroom and outdoor supervision will be covered by staff members on a scheduled rotation.

At the beginning of each school year, please inform your child's teacher as to whether your child will be staying during the noon hour on a regular or an occasional basis. At anytime throughout the year if this arrangement changes, please inform your child's teacher.

## **Co-Curricular Programs**

A variety of sports and fine arts activities are available during the noon hours. The choices of activities vary depending on the interests and talents of the staff.

## Field Trips

Each class enjoys various field trips away from the school as an extension of what is studied in class. Parents will be informed of these trips and may be asked to assist as volunteers. Busses are provided for needed transportation. A fee may be assessed for more elaborate field trips if the cost exceeds what has been budgeted by the school. Students will never be refused from participating on a field trip because of cost. If parents cannot afford a field trip due to financial difficulty, please contact the office.



## School Council

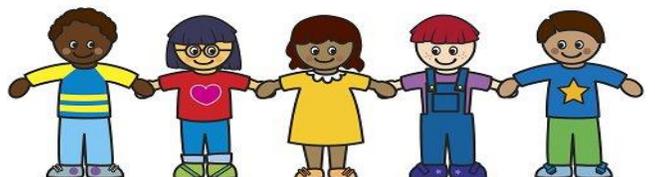
School Council is comprised of parents, the Principal, the Vice Principal, the Assistant Principal and a teacher representative. Once a month, the School Council meets to share school related information, to discuss issues that may arise within our community and to plan a variety of school-wide activities. Each year, two members of School Council volunteer to represent École Agnes Davidson School on the District School Council.

**Annual Meeting:** The School Council meetings are open to all parents/guardians of children enrolled in École Agnes Davidson School. School Council is an integral part of École Agnes Davidson School. The meetings are held once a month and are comprised of two parts. The School Council meeting is usually about one hour in length, during which the Principal, Vice-Principal, Assistant Principal, and a Staff member report on school news, staffing, school budget, school improvements, up-coming events, and activities. We also receive reports from the School District Representative, and the ASCA Representative. After the School Council meeting, there is an École Agnes Davidson School Parent Fundraising Association meeting. The ADSPFA consists mainly of the School Council members, and the executive remains the same. This meeting is usually thirty minutes in length and includes the Treasurers report and the committee reports, such as Dragon Days, Lunch-on-the-Go, Kitchen Upgrade, and Change for Change. The ADSPFA budget is discussed, and funds are allocated to needs within the school. Fundraising events are also discussed and planned.

## Mission Statement

In the spirit of partnership, École Agnes Davidson School Council fosters communication between the school staff and families of the students. It offers the school community a forum to exchange ideas, to raise concerns, and an opportunity to facilitate activities that broaden the educational experience within the school. École Agnes Davidson School Council will proactively represent our school community in educational and political arenas extending beyond our school.

- Foster communication among the school board, school staff, and the families of the students, and the community at large.
- Offer a forum to exchange ideas, raise concerns, and an opportunity to facilitate activities involving our students;
- Proactively represent our school community in educational and political arenas extending beyond our school;
- Maintain the welcoming environment that exists within the School Council, and at the school, making it a lasting school community value;
- Promote parent participation in the School Council and school community;
- Be adaptive to changes, growth and development within the school, and district.
- Enhance educational, cultural, and community activities and opportunities for our students;
- Establish a succession plan for its officers.



## **Vision Statement**

As a community, we are committed to support and enhance our childrens' academic and personal experiences, so that our children will achieve their potential, as they become community minded citizens.

## **School Council Officers Roles and Responsibilities:**

Officers of the School Council consist of a Chair, Vice-Chair, Treasurer, and Secretary. Any member of the School Council is eligible to be elected as an officer for a one-year term. An officer can be re-elected at the AGM to serve for another year but cannot be in the position for longer than two consecutive years.

### **Chair:**

To plan the agenda for meetings, convene and facilitate the meetings, act as spokesperson for the School Council, ensure that the School Council is represented at monthly school staff meetings and prepare the Annual Report at the end of the year for submission to the School Board.

### **Vice-Chair:**

To assist the Chair with the above duties and assume the duties of the Chair in his/her absence.

### **Treasurer:**

To manage all financial transactions, prepare and present a monthly financial report to School Council and aid in the preparation of the financial statement for the Annual Report. Basic cheque book balancing is required.

### **Secretary:**

To keep accurate minutes and records of all meetings, process correspondence and communication and maintain an accurate list of names and phone numbers of School Council members.

### **District School Council Representative:**

Two members of School Council shall be elected at the Annual General Meeting to represent the views of École Agnes Davidson School Council at the District School Council (DSC). Duties shall include: a) attending all meetings of the District School Council; b) taking information from School Council to the DSC monthly meetings and reporting information from DSC meetings to École Agnes Davidson School Council meetings; c) appointing an alternate School Council member to attend the meeting, if unable to attend; d) one representative shall be from the School Council positions of Chair, Vice-Chair, Secretary or Treasurer; and e) both representatives will have been members of École Agnes Davidson School Council for a minimum of one year.

## 2015 - 2016 Year at a Glance



### September

- 2 First Instructional Day
- 7 Labor Day – No School
- 10 Grades 1-5 Parent Information Night (7:00 p.m.)
- 15 School Council Re-establishment Meeting (7:00 p.m.)
- 17 Welcome Back BBQ (5:00 p.m.)
- 17 Kindergarten - Parent Information Night (6:30 p.m.)
- 22 Leader in Me, School Family Reunion (9:00 a.m.)
- 24 Leader in Me, School Family Reunion (1:00 p.m.)
- 29 Student Photos
- 30 Terry Fox Walk

### October

- 5 District Professional Learning Day, No School
- 6 Dragon Days Opening and Leader in Me Assembly (9:00 a.m.)
- 6-16 Dragon Days Donation Drive
- 12 Thanksgiving, no school
- 22 No school for Kindergarten, all day
- 22 School Professional Learning Day in the afternoon, No School for Grades 1-5, in the afternoon only
- 23 School Professional Learning Day, No School
- 30 Halloween Festivities



### November

- 2 District Professional Learning Day, No School
- 9 First Report Card Issued
- 10 Remembrance Day Assembly 10:45 – 11:15
- 10 Kindergarten Parent-Teacher Interviews, No School for Kindergarten
- 11 Remembrance Day, No School
- 12 Parent-Teacher Interviews (Kindergarten to Grade 5), No School
- 13 Parent-Teacher Interviews (Grades 1-5), No School
- 21 One Stop Christmas Shop – School Council Fundraiser
- 23-27 French Book Fair
- 26 Feed the Bug





### December

- 1-11 Salvation Army Toy Drive
- 1-11 Sock it to 'em
- 2 Christmas Concert
- 3 Christmas Concert
- 7 Leader in Me Assembly (2:30 p.m.)
- 18 Sing-a-long 9:00 – 10:00
- 18 Last Day of school before winter break

### January

- 4 Classes Resume
- 11 One School One Book Opening Assembly (9:00 a.m.)
- 21 Leader in Me Assembly (9:00 a.m.)
- 29 School Professional Learning Day, No School
- 25-28 English Book Fair



### February



- 2 Town Hall Meeting
- 11 One School One Book Closing Assembly
- 12 Carnival Pancake Breakfast
- 15 Family Day, No School
- 16 February Break, No School
- 17 February Break, No School
- 18 Teachers' Convention, No School
- 19 Teachers' Convention, No School

### March



- 7 Second Report Cards Issued
- 7-10 Science and Heritage Fair
- 8 Science and Heritage Fair Judging
- 9 Kindergarten Parent-Teacher Interviews, No School for Kindergarten
- 10 Kindergarten Parent-Teacher Interviews, No School for Kindergarten
- 7-10 Grade Levels Celebration of Learning, evenings
- 11 Parent-Teacher Interviews/Celebration of Learning, No School
- 16 Leader in Me Assembly (2:30 p.m.)
- 25-Apr 1 Easter Break, No School

### April

- 4 Classes Resume
- 13 Grade 5 Foster Child Bake Sale
- 14 Leader in Me Assembly (9:00 a.m.)
- 15 District Professional Learning Day, No School
- 25-28 Used Book Sale
- 29-30 School Garage Sale





## May

- 2 Music Monday
- 13 School Professional Learning Day, No School
- 18 Leader in Me Assembly (2:30 p.m.)
- 18 Welcome to Kindergarten (6:30 p.m.)
- 20 No School
- 23 Victoria Day, No School
- 24 Division II Talent Show Rehearsal (a.m.)
- 25 Division I Talent Show Rehearsal (a.m.)
- 26 Division II Talent Show (a.m.)
- 27 Division I Talent Show (a.m.)



## June

- 14 Aggie Olympics
- 28 Last Day of Kindergarten
- 29 Grades 1-5 Year-End Assemblies, Last Day of Classes – 1/2 day for students

